

# Math 1433

16 October 2023

Raise your hand if you  
have used writing like

$$x \in \mathbb{R}$$

before.



# Set notation

A **set** is a collection of objects. In this class, we will mostly be interested in collections of vectors (collections of points!).

- For a finite set, you can just list them. Example:

$$S = \left\{ \begin{pmatrix} 3 \\ 6 \end{pmatrix}, \begin{pmatrix} 1 \\ 1 \end{pmatrix}, \begin{pmatrix} -1 \\ 0 \end{pmatrix} \right\}.$$

- For an infinite set, it's often better to use "set-builder" notation. Example:

$$A = \left\{ \begin{pmatrix} 5 \\ y \end{pmatrix} : y \geq 0 \right\}.$$



# Set notation

Some specific sets have their own symbols:

$\mathbb{N}$  is the set of all natural numbers.

$\mathbb{R}$  is the set of all real numbers.

$\mathbb{R}^2$  is the set of all points on the  $xy$ -plane *OR* the set of all 2D vectors.

$\mathbb{R}^3$  is the set of all points in 3D space *OR* the set of all 3D vectors.

The symbol  $\in$  is used to show that an object belongs in a set:

$$5 \in \mathbb{N}$$

$$5 \in \mathbb{R}$$

$$[2, 10.1] \in \mathbb{R}^2$$

$$\begin{bmatrix} 1 \\ \pi \\ \sqrt{2} \end{bmatrix} \in \mathbb{R}^3$$

$$[0,0,0] \in \mathbb{R}^3$$



# Linear combinations

A **linear combination** of some vectors is any sum of scalar multiples of those vectors.

- In symbols,  $\vec{u}$  is a linear combination of  $\vec{v}$  and  $\vec{w}$  if

$$\vec{u} = a\vec{v} + b\vec{w}$$

for some numbers  $a$  and  $b$ .

- For more vectors,  $\vec{u}$  is a linear combination of  $\vec{v}_1, \vec{v}_2, \dots, \vec{v}_n$  if

$$\vec{u} = s_1\vec{v}_1 + s_2\vec{v}_2 + \dots + s_n\vec{v}_n$$

for some numbers  $s_1, \dots, s_n$ .



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Example 1: Write  $\begin{bmatrix} 5 \\ 24 \end{bmatrix}$  as a linear combination of  $\vec{v}_1 = \begin{bmatrix} 5 \\ -2 \end{bmatrix}$  and  $\vec{v}_2 = \begin{bmatrix} 3 \\ -9 \end{bmatrix}$ .

We want  $x \begin{bmatrix} 5 \\ -2 \end{bmatrix} + y \begin{bmatrix} 3 \\ -9 \end{bmatrix} = \begin{bmatrix} 5 \\ 24 \end{bmatrix}$ , so we must solve the system  $\begin{cases} 5x + 3y = 5 \\ -2x - 9y = 24 \end{cases}$ .

Solution:  $x = 3$ ,  $y = -10/3$ . Therefore  $\begin{bmatrix} 5 \\ 24 \end{bmatrix} = 3 \begin{bmatrix} 5 \\ -2 \end{bmatrix} + (-10/3) \begin{bmatrix} 3 \\ -9 \end{bmatrix}$ .

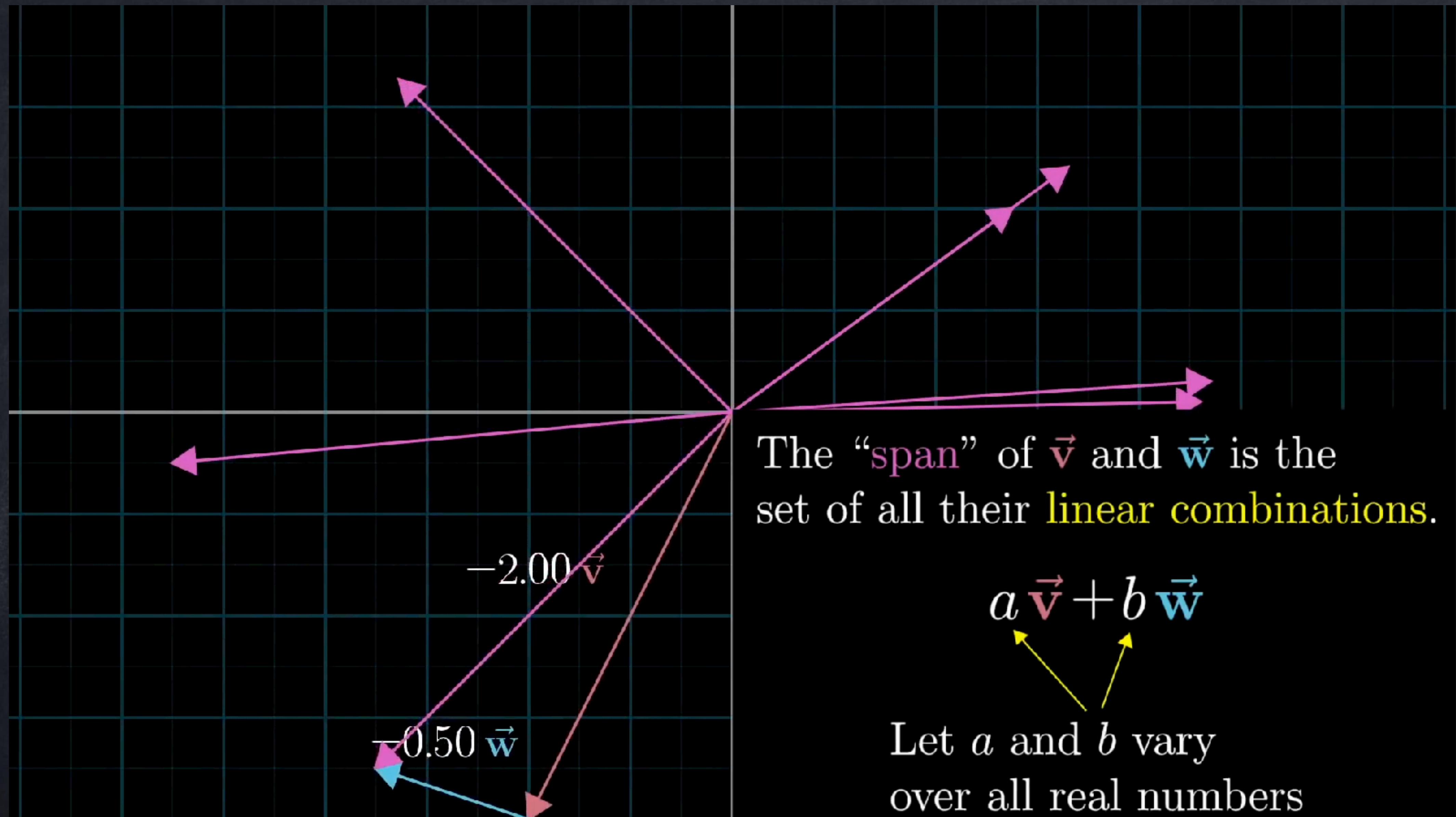


Example 2:  $\begin{bmatrix} 5 \\ 24 \end{bmatrix}$  cannot be written as a linear combination of  $\vec{v}_1 = \begin{bmatrix} 5 \\ 1 \end{bmatrix}$   
and  $\vec{v}_2 = \begin{bmatrix} 10 \\ 2 \end{bmatrix}$ . Why?

Equations:

Pictures:





from 3Blue1Brown — [youtu.be/k7RM-ot2NwY](https://youtu.be/k7RM-ot2NwY)



In symbols, the span of  $\vec{v}$  and  $\vec{w}$  is the set

$$\{a\vec{v} + b\vec{w} : a, b \in \mathbb{R}\}.$$

This could be

- just the origin (here  $\vec{v} = \vec{w} = \vec{0}$ ).
- a line through the origin (here  $\vec{w} = s\vec{v}$  for some  $s \in \mathbb{R}$ ).
- a plane. In 2D, the plane is "everything".  
In 3D, a plane is like an infinite flat sheet of paper.

**Question:** What does

$$\{\vec{v} + b\vec{w} : b \in \mathbb{R}\}$$

look like?



# Parametric equations

Sometimes it's easiest to describe a shape using an extra variable in addition to  $x$  and  $y$  (and  $z$  in 3D).

Example 1

$$\begin{cases} x = 6 \cos(t) \\ y = 6 \sin(t) \end{cases}$$

Example 2

$$\begin{cases} x = 9^t \\ y = 3^t \end{cases}$$

Example 3

$$\begin{cases} x = 2 + t \\ y = 4 - t \end{cases}$$

Example 3 describes a straight line.



# Lines

The **line** through point  $\vec{p}$  parallel to the vector  $\vec{d}$  can be described by the equation

$$\vec{r} = \vec{p} + t\vec{d}$$

the variable  $t$  is a parameter (sometimes  $s$  is used instead).

A vector parallel to a line is called a **direction vector** for that line.

This whole slide is good for 2D or 3D!



# Lines

In 3D, the single vector equation  $\vec{r} = \vec{p} + t\vec{d}$  is really the three equations:

$$\begin{cases} x = x_0 + at \\ y = y_0 + bt \\ z = z_0 + ct \end{cases}$$

This is another common format for the line through  $(x_0, y_0, z_0)$  parallel to  $\vec{d} = [a, b, c]$ .



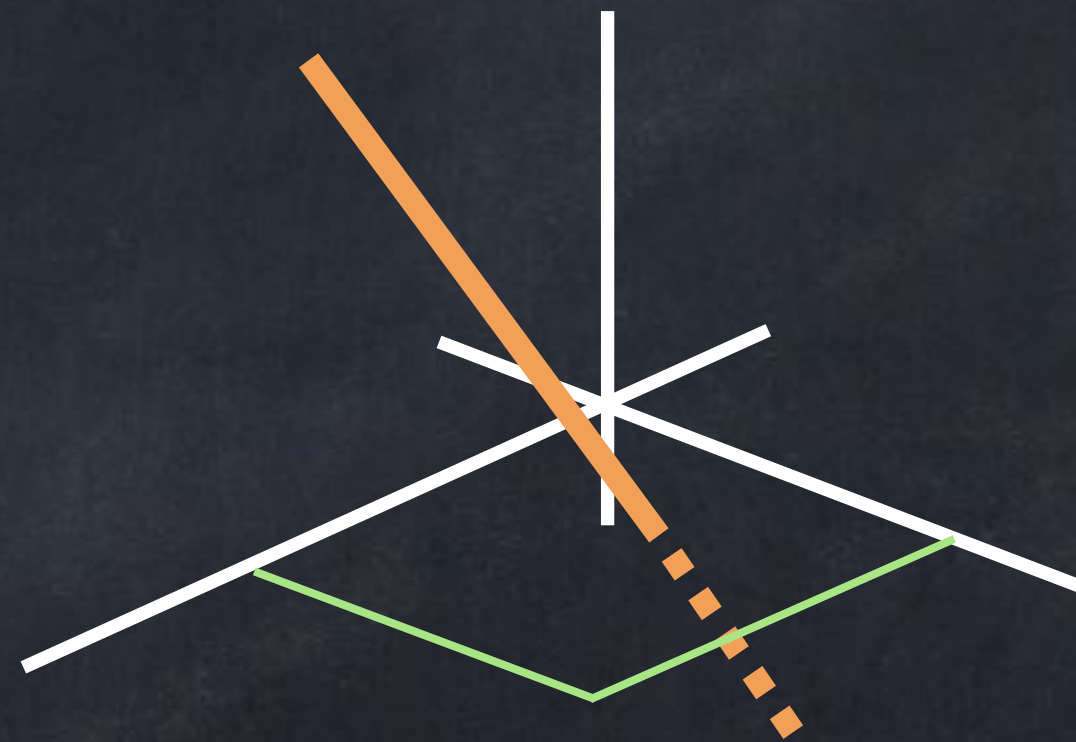
# Lines and planes

You will need to be able to work *both* visually *and* with equations/symbols about

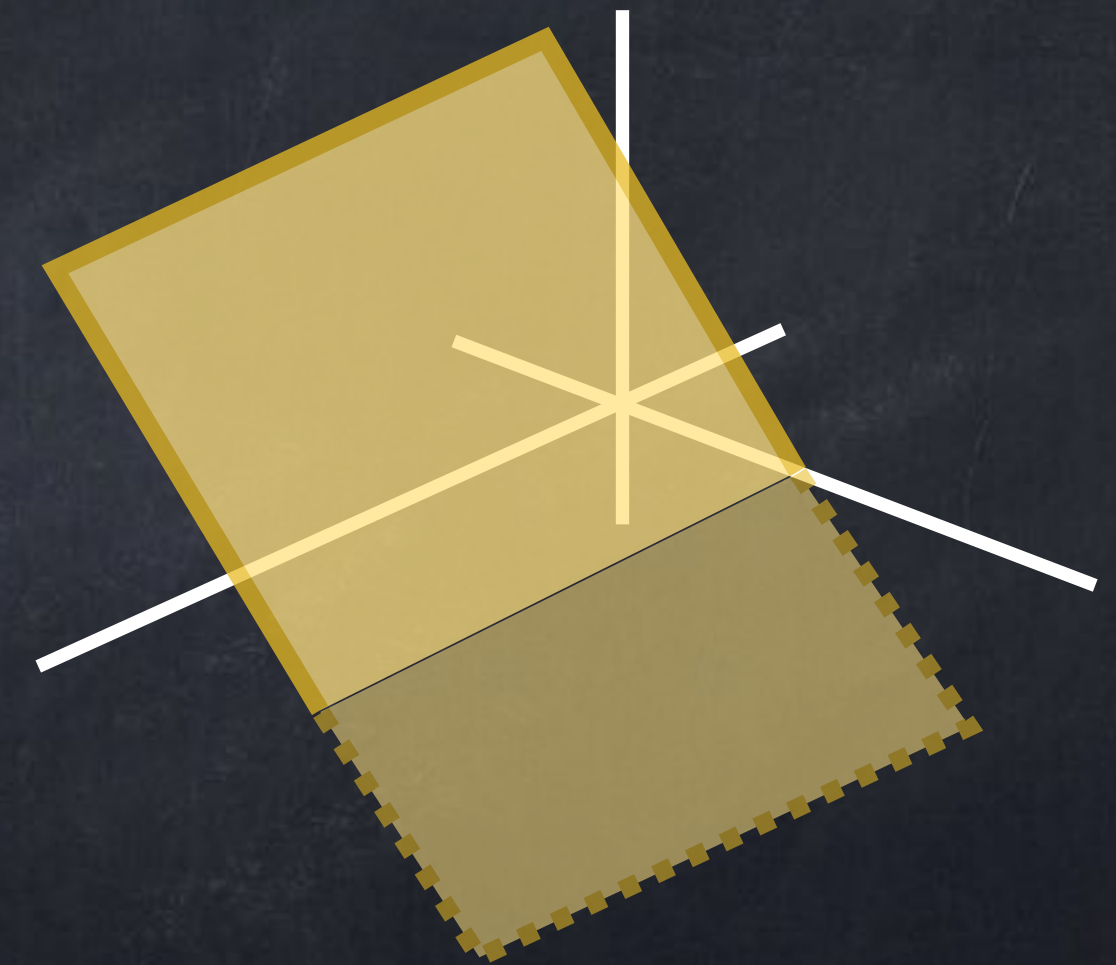
- lines in 2D



- lines in 3D



- planes in 3D





Task 1: Give an equation for the line  $L$  that goes through the point  $(1,0,1)$  and is parallel to the vector  $[5,1,6]$ .

$$x = 1 + 5t, y = t, z = 1 + 6t$$

Creating an equation for a line is “easy” when you are given

- a point on the line and
- a direction vector.

It can be harder when you have to figure out one or both of those from other information.



Give an equation for the line  $L_1$  that goes through the point  $(6, 2, 1)$  and is parallel to the line

$$L_2: \quad x = 4 + 2t, \quad y = -1 + 4t, \quad z = 5 - t.$$

Direction vector of  $L_2$  is  $[2, 4, -1]$  (that's what's multiplied by  $t$ ).

Using this as  $\vec{d}$  for  $L_1$  will make the lines parallel!

Line through  $(6, 2, 1)$  parallel to  $[2, 4, -1]$  is

$$x = 6 + 2t, \quad y = 2 + 4t, \quad z = 1 - t.$$

Remember: Line through point  $\vec{p}$  with direction vector  $\vec{d}$  has equation  $\vec{r} = \vec{p} + t\vec{d}$ .



Two lines in 2D must be one of these:

- the same line,
- intersecting at exactly one point,
- parallel. ←

In 2D, the only way two lines can have no points in common is when the lines are parallel.

Two lines in 3D must be one of these:

- the same line,
- intersecting at exactly one point,
- parallel (definition: having parallel direction vectors),
- **skew** (definition: not fitting any of the previous three categories!).



- Are the lines

$$L_1 : \quad x = 2 - t, \quad y = 1 + 2t, \quad z = 4 + t,$$

$$L_2 : \quad x = -1 + s, \quad y = 7 - 3s, \quad z = 7 + s$$

intersecting, parallel, or skew?

- If they intersect, find the point where they intersect.

Intersect at  $(-1, 7, 7)$ .

(This is  $t = 3$  and  $s = 0$ .)

Warning: these could be written

$$L_1 : \quad x = 2 - t, \quad y = 1 + 2t, \quad z = 4 + t,$$

$$L_2 : \quad x = -1 + t, \quad y = 7 - 3t, \quad z = 7 + t$$

but the task would be the same.



# Dot product

Last  
time

The **dot product** of two vectors  $\vec{a} = \begin{bmatrix} a_1 \\ a_2 \\ a_3 \end{bmatrix}$  and  $\vec{b} = \begin{bmatrix} b_1 \\ b_2 \\ b_3 \end{bmatrix}$ ,

also called the **scalar product** or **inner product**, is written as  $\vec{a} \cdot \vec{b}$  (said out loud as “A dot B”). It is a *number* that can be computed as either

- $\vec{a} \cdot \vec{b} = a_1b_1 + a_2b_2 + a_3b_3$

or

- $\vec{a} \cdot \vec{b} = \left| \vec{a} \right| \left| \vec{b} \right| \cos(\text{angle between } \vec{a} \text{ and } \vec{b}).$

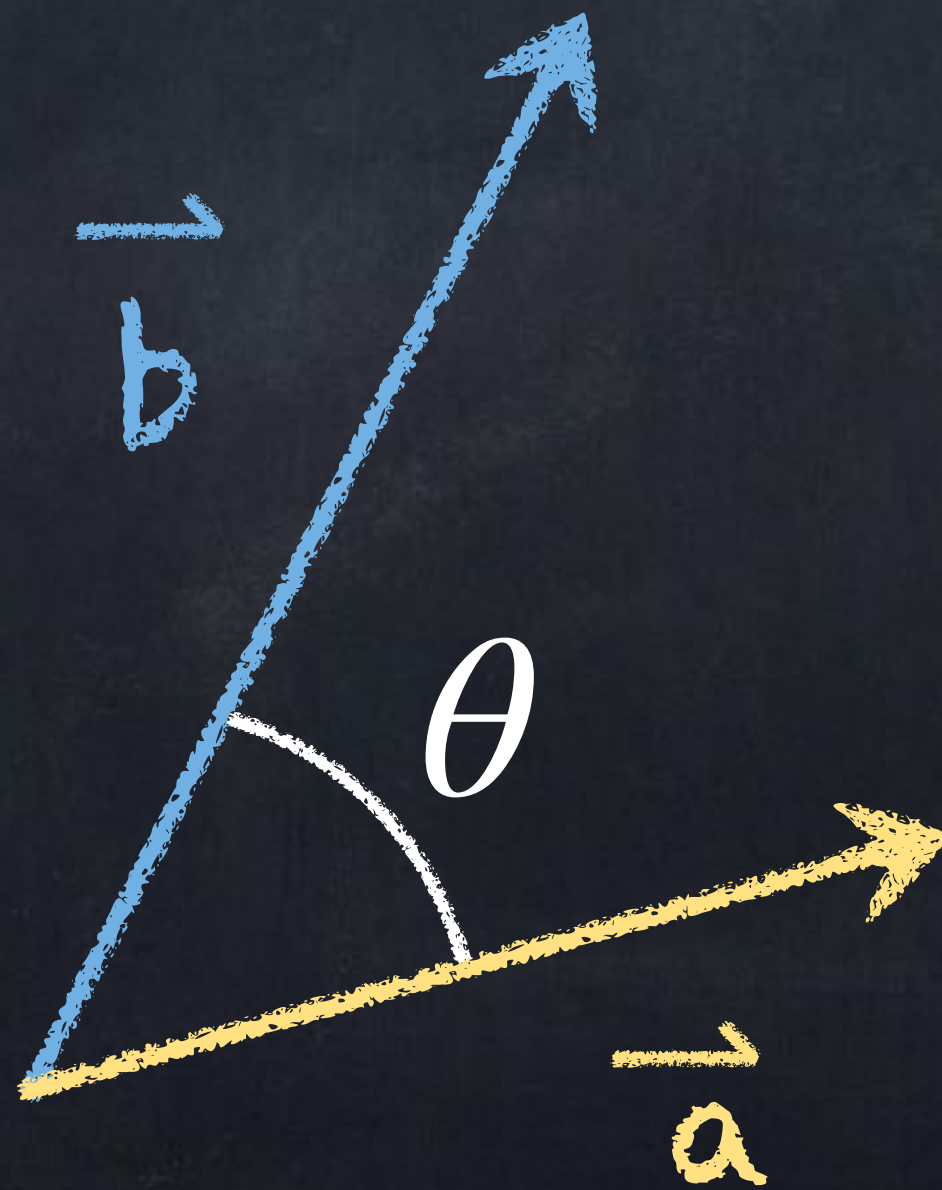


Using

- $\vec{a} \cdot \vec{b} = a_1 b_1 + a_2 b_2 + \dots$

- $\vec{a} \cdot \vec{b} = |\vec{a}| |\vec{b}| \cos(\text{angle between } \vec{a} \text{ and } \vec{b})$

together, we can find the angle between vectors.





Example: Find the angle between  $\vec{a} = \langle \sqrt{3}, 1 \rangle$  and  $\vec{b} = \langle 0, 7 \rangle$ .

$$|\vec{a}| = \sqrt{(\sqrt{3})^2 + 1^2} = \sqrt{3+1} = 2$$

$$|\vec{b}| = \sqrt{0^2 + 7^2} = 7$$

$$\text{So } \vec{a} \cdot \vec{b} = (2)(7)\cos\theta.$$

$$\text{But also } \vec{a} \cdot \vec{b} = (\sqrt{3})(0) + (1)(7) = 7, \text{ so}$$

$$(2)(7)\cos\theta = 7 \quad \rightarrow \quad \cos\theta = 1/2 \quad \rightarrow \quad \boxed{\theta = 60^\circ}$$