

Analysis 2

21 May 2024

Warm-up: Simplify $\frac{2(x+h)^2 - 18}{h}$ assuming $h \neq 0$.

Continuity

Last
Time

Let $f(x)$ be a function and let p be a number.

We say “ f is continuous at p ” if all of these are true:

1. $f(p)$ is defined,
2. $\lim_{x \rightarrow p} f(x)$ exists,
3. $\lim_{x \rightarrow p} f(x) = f(p)$.

If any of these is false, f is **discontinuous**.

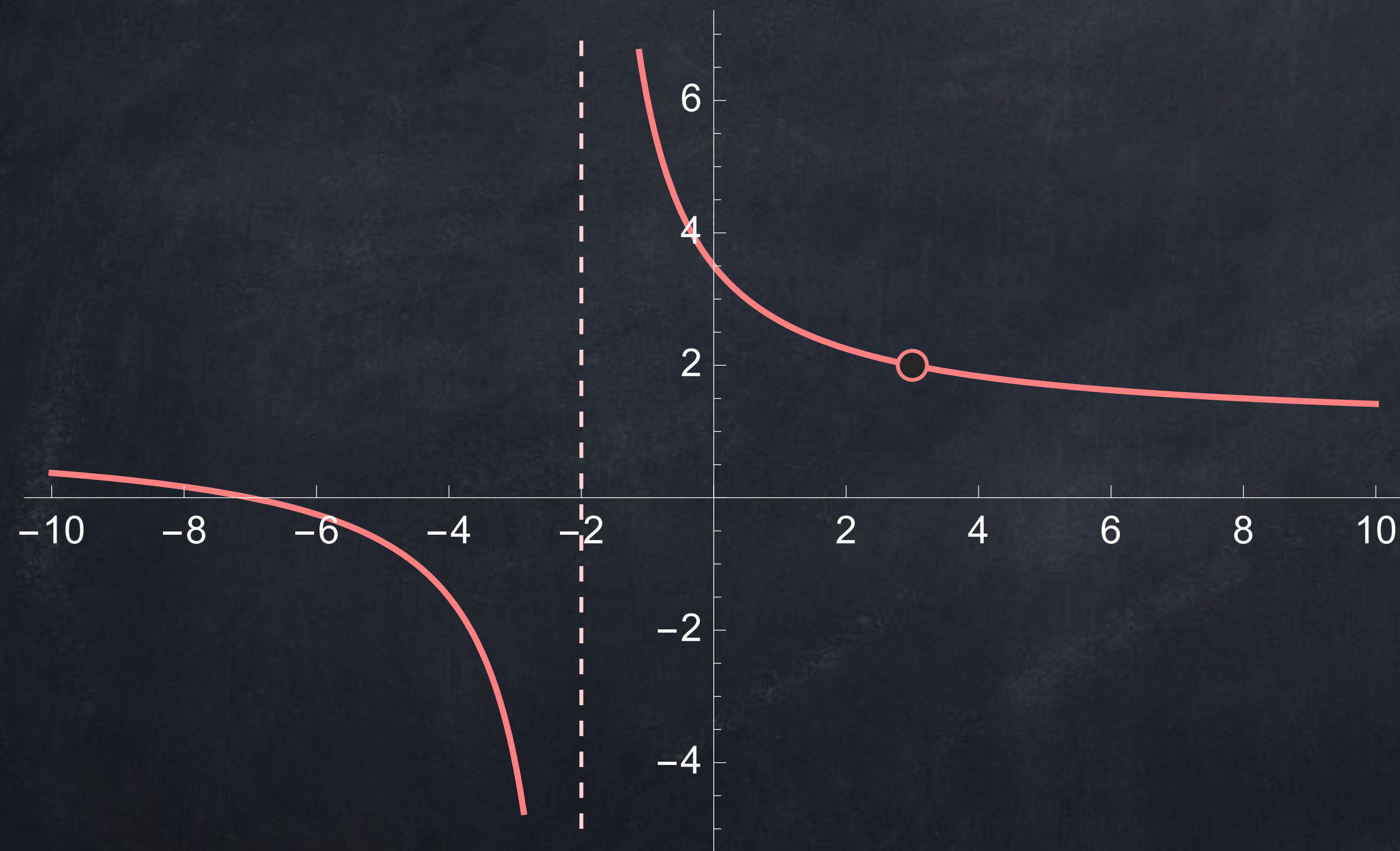
What can discontinuity look like?

Task 1(a): At what x -values is $f(x) = \frac{(x+7)(x-3)}{(x+2)(x-3)}$ discontinuous?

Continuous means

1. $f(p)$ is defined,
2. $\lim_{x \rightarrow p} f(x)$ exists,
3. $\lim_{x \rightarrow p} f(x) = f(p)$.

Task 1(b): Describe the discontinuities of $f(x) = \frac{(x+7)(x-3)}{(x+2)(x-3)}$.



Task 1(c): For the function $f(x) = \frac{(x+7)(x-3)}{(x+2)(x-3)}$, find...

$$\lim_{x \rightarrow -2^-} f(x)$$

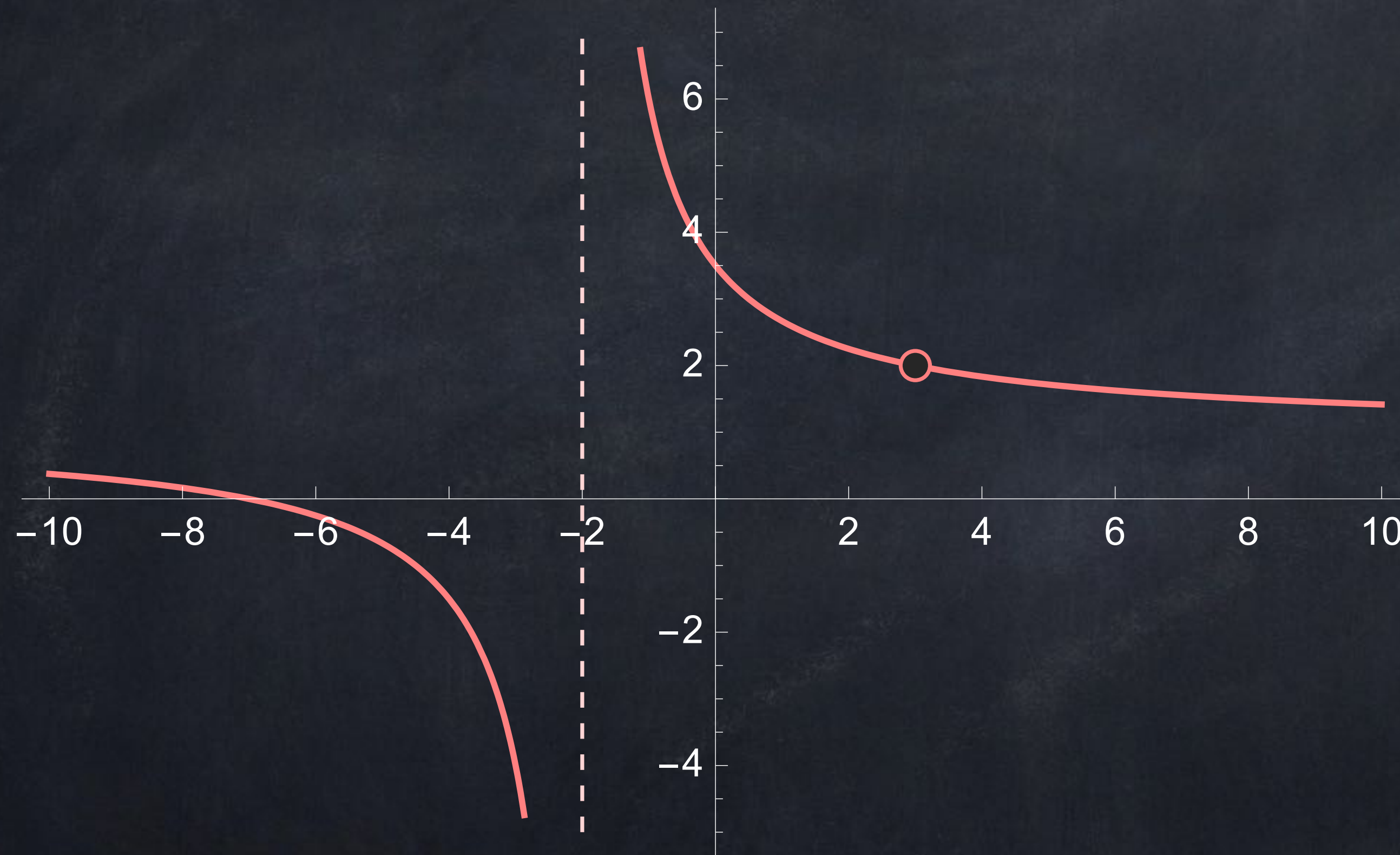
$$\lim_{x \rightarrow -2^+} f(x)$$

$$\lim_{x \rightarrow -2} f(x)$$

$$\lim_{x \rightarrow 3^-} f(x)$$

$$\lim_{x \rightarrow 3^+} f(x)$$

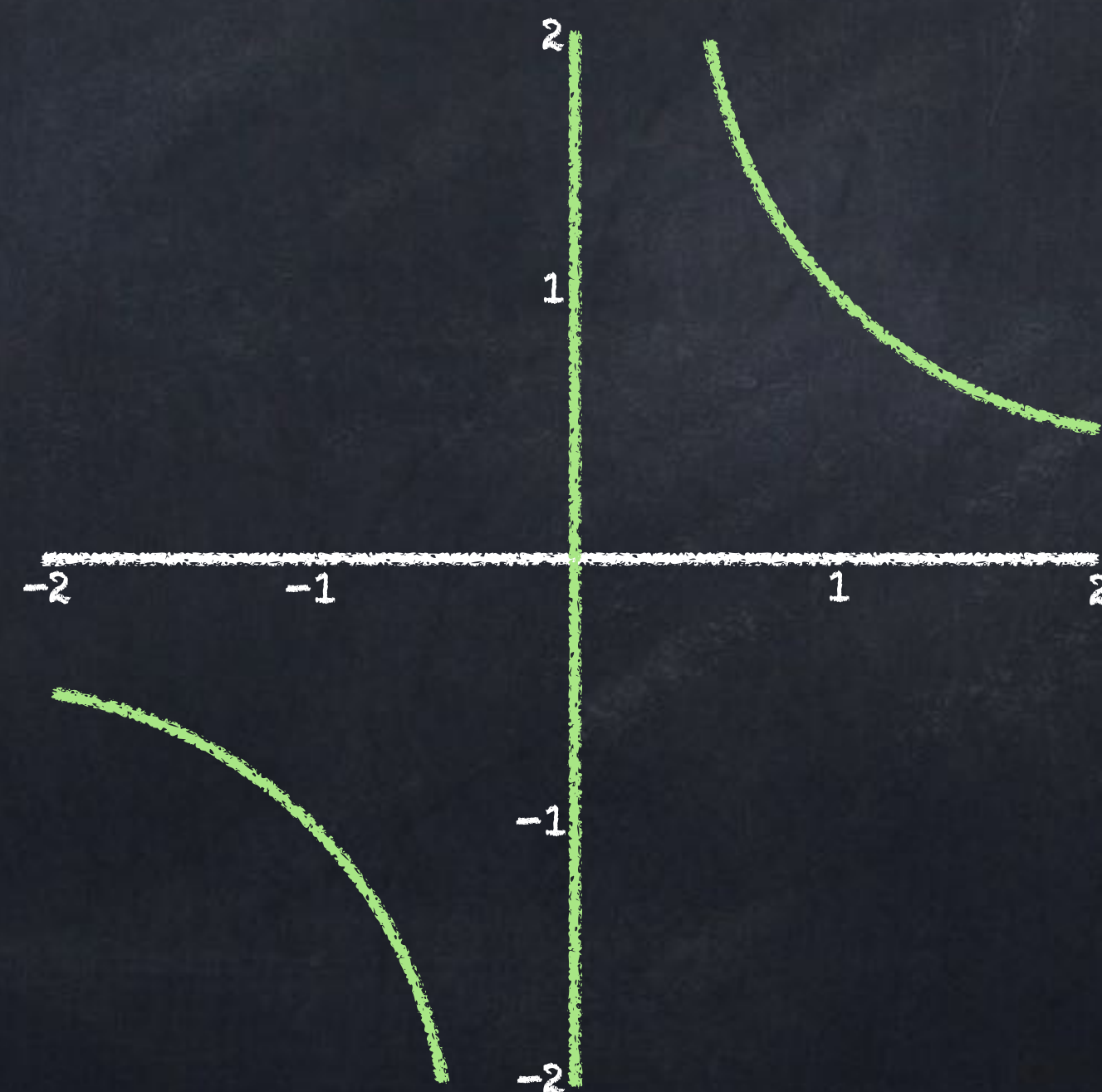
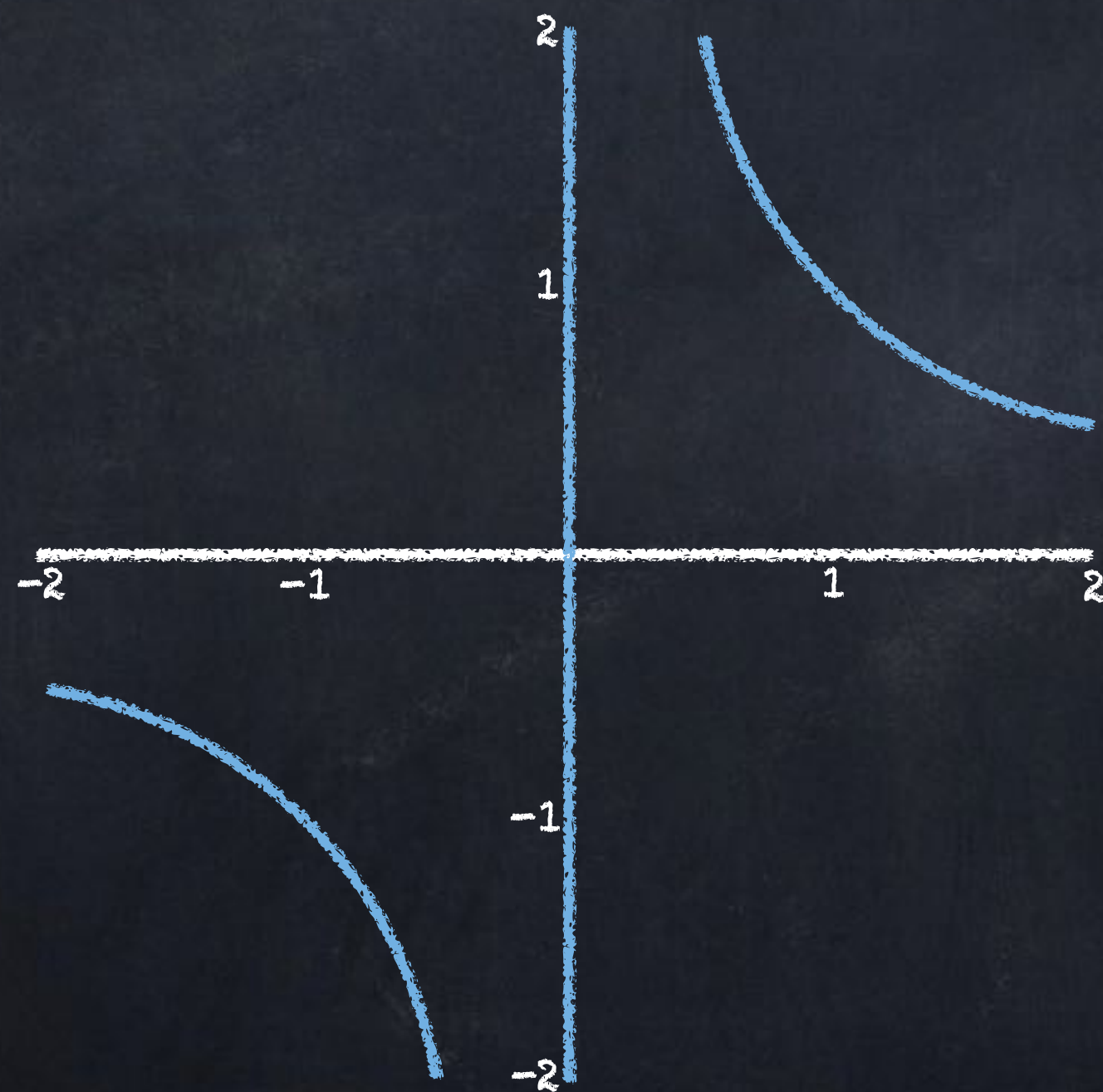
$$\lim_{x \rightarrow 3} f(x)$$



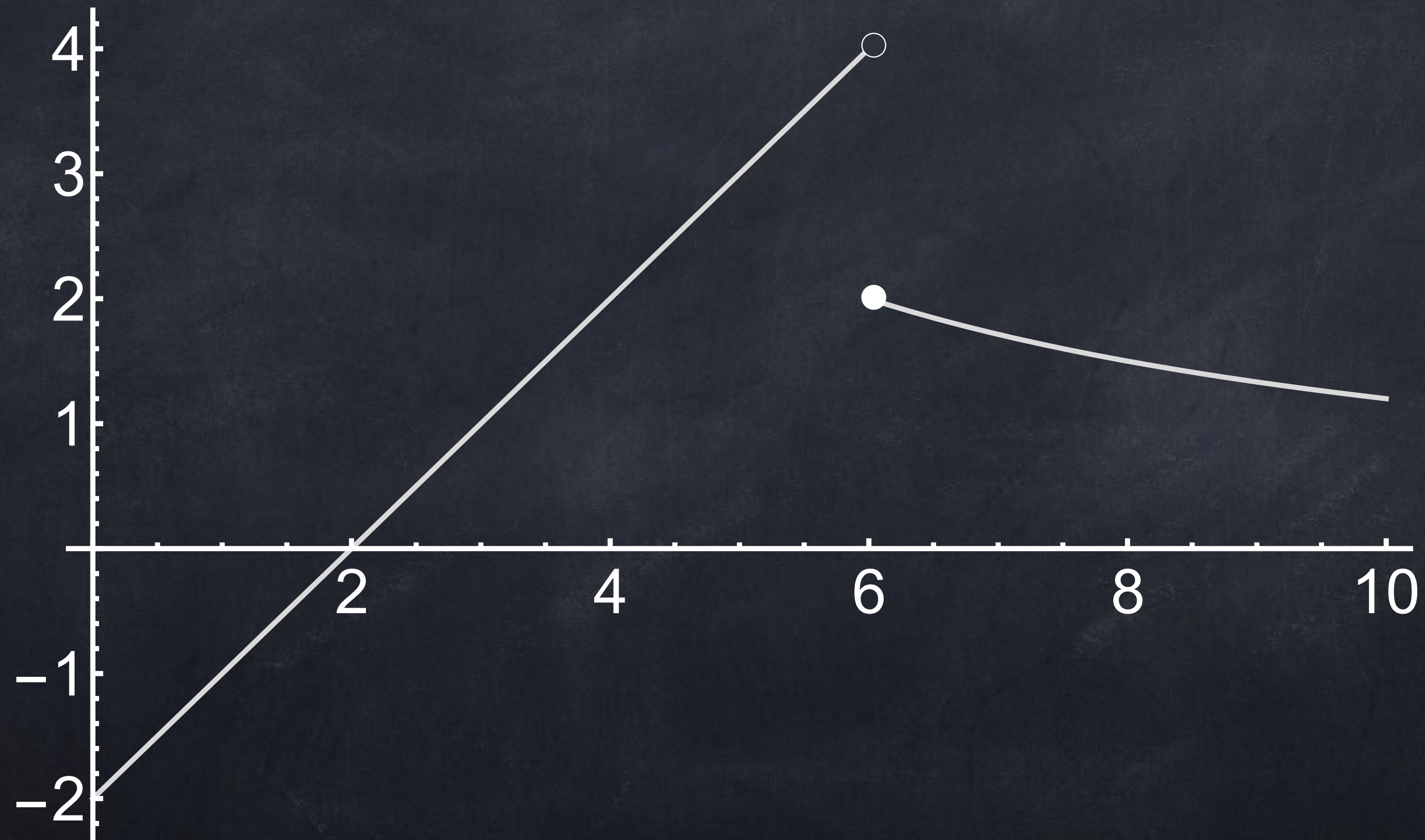
Why talk about limits when we can just ask a computer to graph a function?

$$y = \frac{100x^2 + 100}{100x^3 + 100x}$$

$$y = \frac{100x^2}{100x^3 + x}$$



Task 2: What is $\lim_{x \rightarrow 6^-} f(x)$ for the function below? What is $\lim_{x \rightarrow 6} f(x)$?



Continuity

Our previous definition describes when a function is *continuous at a point*.

We say “ **f is continuous on the interval $[a, b]$** ” if it is continuous at all points p for which $a \leq p \leq b$.

- We can also talk about open intervals (a, b) , semi-open intervals $[a, b)$ or $(a, b]$, and infinite intervals like $[a, \infty)$.

We say “ **f is continuous everywhere**” or “ **f is continuous**” or “ **f is a continuous function**” if it is continuous at all points.

Limit properties

Last
time

If the limits all exist and are finite, then

- $\lim_{x \rightarrow a} (f(x) + g(x)) = \left(\lim_{x \rightarrow a} f(x) \right) + \left(\lim_{x \rightarrow a} g(x) \right),$
- $\lim_{x \rightarrow a} (f(x) \cdot g(x)) = \left(\lim_{x \rightarrow a} f(x) \right) \left(\lim_{x \rightarrow a} g(x) \right),$
- $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$ if $\lim_{x \rightarrow a} g(x) \neq 0,$
- $\lim_{x \rightarrow a} f(g(x)) = f\left(\lim_{x \rightarrow a} g(x)\right)$ if f is a ~~nice~~ **continuous** function.

These all work for $x \rightarrow \infty, x \rightarrow -\infty, x \rightarrow a^+, \text{ and } x \rightarrow a^-$ too!

Continuity

Important examples:

- Any polynomial is continuous.
 - This includes constant functions.
- $\sqrt[n]{x}$ is continuous if n is odd.
- $\sqrt[n]{x}$ is continuous on $[0, \infty)$ if n is even.
- $\sin(x)$ and $\cos(x)$ are continuous.
- e^x and a^x are continuous.
- $\ln(x)$ and $\log_b(x)$ are continuous on $(0, \infty)$.

You can use all of these without giving any proofs or reasons.

Continuity

Fact: if $f(x)$ and $g(x)$ are both continuous, then the

- **sum** $f(x) + g(x)$,
- **difference** $f(x) - g(x)$,
- **product** $f(x) \cdot g(x)$, and
- **composition** $f(g(x))$

are all continuous.

- If $g(x)$ is never 0 then the **quotient** $\frac{f(x)}{g(x)}$ is also continuous.

$$\text{Example: } \lim_{x \rightarrow 4} \frac{6^{\sin(\pi x)}}{1 + x^2} = \frac{6^{\sin(4\pi)}}{1 + 4^2} = \frac{1}{17}.$$

Continuous means

1. $f(p)$ is defined,
2. $\lim_{x \rightarrow p} f(x)$ exists,
3. $\lim_{x \rightarrow p} f(x) = f(p)$.

It's common to see limits that look like " $\frac{0}{0}$ " or " $\frac{\infty}{\infty}$ " if you just plug in the value. There is a nice trick we can use for these:

L'Hôpital's Rule also spelled L'Hospital

If f and g are differentiable near $x = a$, and $\lim_{x \rightarrow a} \frac{f(x)}{g(x)}$ exists, and either

• $\lim_{x \rightarrow a} f(x) = 0$ and $\lim_{x \rightarrow a} g(x) = 0$, or

• $\lim_{x \rightarrow a} f(x) = \pm \infty$ and $\lim_{x \rightarrow a} g(x) = \pm \infty$, ← technically four cases (+, +), (+, -), (-, +), (-, -)

$$\text{then } \lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}.$$

Also true for $\lim_{x \rightarrow a^+}$ and $\lim_{x \rightarrow a^-}$. Note that $\frac{f}{g} \neq \frac{f'}{g'}$; it is only the **limits** that are equal.

Task 1:

$$\text{Find } \lim_{x \rightarrow 1} \frac{x^3 - x^2 + x - 1}{x^4 - x^3 + 4x - 4}.$$

$$\text{L'H: For } \frac{0}{0} \text{ or } \frac{\pm\infty}{\pm\infty}, \text{ use } \lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}.$$

$$\text{ANSWER: } \frac{2}{5}$$

Task 2. Calculate $\lim_{x \rightarrow 0} \frac{\sin(x)}{x}$.

L'H: For $\frac{0}{0}$ or $\frac{\pm\infty}{\pm\infty}$, use $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}$.

Use L'Hôpital 3 times.

Final answer: $\frac{-1}{6}$

Task 3. Find $\lim_{x \rightarrow 4} \frac{4x^2 - 28}{x^2 - 4}$.

L'H: For $\frac{0}{0}$ or $\frac{\pm\infty}{\pm\infty}$, use $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}$.

Answer: 3 (NOT 4)

Derivatives

What is $\frac{d}{dx} [x^5]$ at $x = 3$?

What is $\frac{d}{dx} [2^5]$ at $x = 3$?

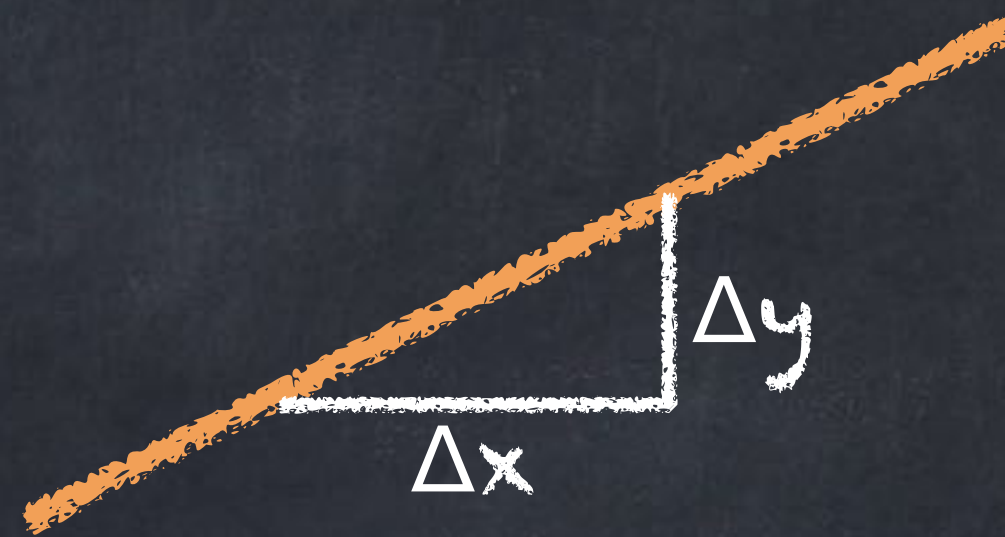
What is $\frac{d}{dx} [2^x]$ at $x = 3$?

What is $\frac{d}{dx} [x^x]$ at $x = 3$?

- How could we approximate $(x^x)'$ at $x = 2$ using only a basic calculator?

Derivatives

For a straight line, slope = $\frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x}$.



For a curved graph, this fraction is not constant. It will change if we use a different place to start drawing a small triangle, and it will change if we keep the corner the same and make Δx bigger or smaller.

- How could we *approximate* $(x^x)'$ at $x = 3$ using only a basic calculator?

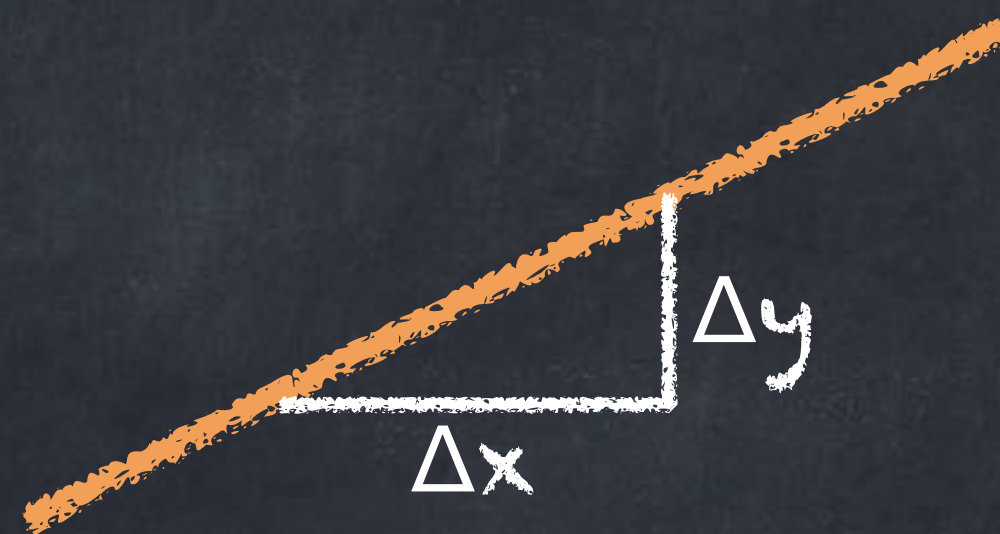
$$\frac{3.01^{3.01} - 27}{0.01} \approx 57.31$$

$$\frac{3.00001^{3.00001} - 27}{0.00001} \approx 56.669$$

The correct derivative is about 56.663.

Derivatives

For a straight line, slope = $\frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x}$.



For a curved graph, this fraction is not constant. It will change if we use a different place to start drawing a small triangle, and it will change if we keep the corner the same and make Δx bigger or smaller.

To find the exact slope for a curved graph, we need $\lim_{\Delta x \rightarrow 0} \frac{\Delta y}{\Delta x}$.

- This is why we also write $\frac{dy}{dx}$ for y' .

Limits and Derivatives

Technically, $f'(x)$ is *defined* as

$$f'(x) = \lim_{\Delta x \rightarrow 0} \frac{f(x + \Delta x) - f(x)}{\Delta x},$$

if this limit exists. Using this definition, for example,

- the derivative of $2x^3$ at $x = 5$ is $\lim_{\Delta x \rightarrow 0} \frac{2(5 + \Delta x)^3 - 2(5)^3}{\Delta x} = \dots = 150$.

Of course, we know $(2x^3)' = 6x^2$ from the Power Rule, and it's faster to just calculate $6(5)^2 = 6 \cdot 25 = 150$. But the only way people found the Power

Rule originally was to do $\lim_{\Delta x \rightarrow 0} \frac{(x + \Delta x)^n - x^n}{\Delta x}$.

If you have the paper

$$9 \times 4$$

then you should find the person with

$$36 \times 3$$

Anti-derivatives

The words “anti-derivative” and “integral” are closely related, but for today we will only talk about anti-derivatives.

- The derivative of $9x^4$ is $36x^3$.
- The function $9x^4$ is an **anti-derivative** of $36x^3$.
- The function $9x^4 - 7$ is *also* an anti-derivative of $36x^3$. It's not unique.

$$? \longrightarrow x^3 \longrightarrow 3x^2 \longrightarrow 6x$$

$$\frac{1}{4}x^4 \longrightarrow x^3 \longrightarrow 3x^2 \longrightarrow 6x$$

$$\frac{1}{4}x^4 \longrightarrow x^3 \longrightarrow 3x^2 \longrightarrow 6x$$

$$-\cos(x) \longrightarrow \sin(x) \longrightarrow \cos(x)$$

$$? \longrightarrow -x^{-1} \longrightarrow x^{-2} \longrightarrow -2x^{-3}$$

So far this semester we have avoided using logarithms. Now we cannot ignore them!

$$-\ln(x) \longrightarrow -x^{-1} \longrightarrow x^{-2} \longrightarrow -2x^{-3}$$